**Objective:** This project outline guide aims to help students take information and simplify it to Spanish using our Spanish I toolkit. Using a translator is a form of cheating. Below you will find examples to help guide you in making each side of your brochure. The grading rubric will be based on meeting the criteria for all six sides. You must include all the required content and your writing must show proficiency in the Spanish I Vocabulary and Grammar Targets of our curriculum.

**It is expected that your descriptions for attractions, restaurants, hotels, and weather have a minimum of 4 complete sentences. It is expected that you use Tú commands throughout the brochure.**

**Side 1:** This side does not need too much more explanation. Be sure to have the flag’s colors and design accurate. The student name and country name is also required. Make sure the country name is in Spanish. Do not use English to say “By”! English is prohibited throughout the brochure unless it is a proper name. Spanish speaking countries sometimes have a slightly different spelling in Spanish than in English.

**Side 2:** All you need on this side is pictures of two attractions with their titles. This also must be in Spanish. I suggest getting your information from Spanish sites so that your attraction already is in Spanish without need for a translation.

**Atracción:** La [Zona Arqueológica de Chichén Itzá](http://www.zonaturistica.com/atractivo-turistico/459-587/zona-arqueologica-de-chichen-itza-chichen-itza.html)

**Región o Ciudad:** Yucatán, México



**Side 3:** You must write about each attraction in Spanish utilizing tools from your Spanish I toolkit. You should use Tú commands (regular and irregular), phrases of obligation (hay que + infinitive), and the verb Deber (must or ought to). Use a variety of verbs and phrases to instruct travelers what they must see and do at the attraction. Use estar, ser, necesitar, deber, hacer, poder, hay, prepositional phrases, times it opens and closes, etc… Remember your rules for using Ser and Estar. ***All description must be at least 4 complete sentences that incorporate a variety of verbs and phrases from our Spanish I Tool Skill Set. Don’t forget to use Tú commands.***

**Atracción: La** [**Zona Arqueológica de Chichén Itzá**](http://www.zonaturistica.com/atractivo-turistico/459-587/zona-arqueologica-de-chichen-itza-chichen-itza.html)

Hay que visitar las ruinas de Chichén Itzá. Aprende la historia de la cultura maya. Sube las pirámides. Toma fotos de las ruinas. Debes traer agua y buenos zapatos porque tienes que caminar mucho. Chichén Itzá está en la península Yucatán. Está entre las ciudades de Mérida y Valladolid. Sube las pirámides. Haz reservaciones hoy.

**Side 4:** Find 2 restaurants that are local to where you are staying or visiting. Provide the name, general location (close to hotel, facing the cathedral, etc…), and address in Spanish. **Give commands** on what to eat and order. Be sure to say what kinds of foods the restaurants serve and describe the foods/meals. Find a restaurant that has some traditional foods specific to that region. Don’t find a McDonalds or a Chinese restaurant for example. ***All description must be at least 4 complete sentences that incorporate a variety of verbs and phrases from our Spanish I Tool Skill Set. Don’t forget to use Tú commands.***

http://www.oxtun.com/images/slogan.png



**Los aguacates**

**Los tomates**

**El pollo**

Come en El Restaurante Oficial de Chichén Itzá. Ellos sirven comidas internacionales. También sirven comidas típicas de los mayas y del Yucatán. Pide los panuchos. Son ricos y deliciosos. Es una comida típica de la región. En el panucho hay pollo, tomates, aguacates y más encima de una tortilla.

**Side 5:** Research hotels in your country and give the traveler some choices of where to stay. Describe the rooms and what the hotel has to offer (include several things for each). Tell how much a room costs, where it’s located (address) and what one should do near the hotel. Provide pictures of the hotels and include vocabulary labels in Spanish. ***All description must be at least 4 complete sentences that incorporate a variety of verbs and phrases from our Spanish I Tool Skill Set. Don’t forget to use Tú commands.***

El Hotel Riu está en Cancún. La dirección es el bulevar Kukulcan, Zona Hotelera, Cancún, México. El hotel tiene quinientos siete habitaciones. Un cuarto con dos camas dobles cuesta trescientos sesenta dólares. Hay otras opciones de cuartos con precios más altos. Hay tres piscinas, un gimnasio, y un jacuzzi. También, hay muchos restaurantes adentro del hotel. El hotel está cerca de Chichén Itzá. Hay mucho que hacer cerca del hotel.





Una piscina en el Hotel Riu Cancún

El Hotel Riu Cancún

**Side 6:** Describe the weather and seasons in Spanish for your country and what kind of clothes the traveler should bring. Include pictures to support your page and to keep the brochure inviting and colorful. Keep your weather phrases simple to stay within our vocabulary for Spanish I (hot, cold, cool, rain, snow, etc….) ***All descriptions must be at least 4 complete sentences that incorporate a variety of verbs and phrases from our Spanish I Tool Skill Set. Don’t forget to use Tú commands.***

Hace buen tiempo durante todo el año en México. Durante los meses de mayo a septiembre, llueve mucho. Durante el verano, hace mucho calor. Durante el invierno hace calor o hace fresco. Lleva unos pantalones cortos y un traje de baño. Trae una toalla de playa para ir a la playa.



Unos pantalones cortos

Una playa en Cancún

***All descriptions must be at least 4 complete sentences that incorporate a variety of verbs and phrases from our Spanish I Tool Skill Set. Don’t forget to use Tú commands.***